


- **BIBLE & JOURNAL**
- **CREATE MARGIN & SCHEDULE IT**
- **PRAY** (MATT 6:9-14, ROM, 8:26-27)
- **READ** (2 TIM, 3:16-17, HEB, 4:12-13)
- **USE 7 ARROWS** ON THE BACK 

## OBSERVATION

### KEY WORDS

Underline words that are important.  
Look for repeated words.

### COMMANDS, WARNINGS

\*\*Star\*\* what to do or not to do.  
Look for action words.

### IMPORTANT CONNECTIVES

Circle these words.  
**but**—contrasts // **if**—conditional clauses  
// **for, because, therefore**—reason and results // **in order that**—purpose

### CONTRAST, COMPARISON, ILLUSTRATION


Draw arrows and label. (CON, COM, ILL)  
Contrasts point out differences and comparisons point out similarities.  
Illustrations describe information or ideas by example (mental images).

### REPETITION, PROGRESSIONS

Underline repeated words or phrases.  
[bracket lists] of items or ideas. Ask, is there a significance to their order?

### QUESTIONS

Does the question asked introduce an idea, summarize a series of ideas, or challenge your thinking? Put a question mark by anything you don't understand or need to study further.

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STUDY THE  
**BIBLE**

**O.I.A.**

## INTERPRETATION



WHAT DOES THIS  
PASSAGE SAY?  
SUMMARIZE IT IN A  
SENTENCE OR TWO.



WHAT DID THIS  
PASSAGE MEAN TO ITS  
ORIGINAL AUDIENCE?



WHAT DOES THIS  
PASSAGE SAY ABOUT GOD?



WHAT DOES THIS  
PASSAGE SAY ABOUT  
HUMANITY?

## APPLICATION



WHAT DOES THIS PASSAGE  
ASK ME TO DO?



HOW DOES THIS PASSAGE  
CHANGE THE WAY I  
RELATE TO PEOPLE?



WHAT DOES THIS PASSAGE  
PROMPT ME TO PRAY TO  
GOD? WRITE THIS DOWN.

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